

## Equality and Safety Impact Assessment

The **public sector Equality Duty** (Section 149 of the Equality Act) requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people carrying out their activities.

The Equality Duty supports good decision making – it encourages public bodies to be more efficient and effective by understanding how different people will be affected by their activities, so that their policies and services are appropriate and accessible to all and meet different people’s needs. The Council’s Equality and Safety Impact Assessment (ESIA) includes an assessment of the community safety impact assessment to comply with section 17 of the Crime and Disorder Act and will enable the council to better understand the potential impact of the budget proposals and consider mitigating action.

<p><b>Name or Brief Description of Proposal</b></p>	<p><b>Expansion of Thornhill Primary School September 2017</b></p>
<p><b>Brief Service Profile (including number of customers)</b></p>	<p><b>Children and Families Service</b>  Head of Service – <b>Kim Drake</b>  Principal Officer – Education and Early Years – <b>Jo Cassey</b>  School Organisation and Strategy Manager – <b>David Cooper</b>  Provision of support to children and young people including the provision of school places across the City.</p>
<p><b>Summary of Impact and Issues</b></p>	<p>If approved, this proposal would expand the number of places at Thornhill Primary School from 315 to 420 pupils (1.5 FE to 2 FE) from 1<sup>st</sup> September, 2017. The Published Admission Number for the school (the number of pupils admitted in Year R) would rise from 45 to 60 pupils from the same date and in subsequent years until the new capacity is fully achieved.  The expansion will enable the Local Authority to meet its statutory duty to provide a school place to all children and young people who require one.  Should this proposal not be approved the LA will be unable to meet its statutory duty.</p>

<b>Potential Positive Impacts</b>	More children will be able to access the (Ofsted rated) Good with Outstanding features education offered by Thornhill Primary School. As the school is currently oversubscribed this will also have a positive impact on parental choice in the area.
<b>Responsible Service Manager</b>	Kim Drake
<b>Date</b>	7 December, 2015

<b>Approved by Senior Manager</b>	
<b>Signature</b>	
<b>Date</b>	

### Potential Impact

<b>Impact Assessment</b>	<b>Details of Impact</b>	<b>Possible Solutions &amp; Mitigating Actions</b>
<b>Age</b>	Thornhill Primary School accommodates 5 -11 year olds in mainstream Primary provision.	The current forecast for pupil numbers in 2016/17 means expansion is imperative if the LA is to meet its statutory duty
<b>Disability</b>	The provision provided to existing students will not be affected by this proposal. New buildings will have a positive impact on future provision.	The school has sufficient class bases to enable this expansion and the LA will seek to maintain the number of learning spaces within the school
<b>Gender Reassignment</b>	N/A	N/A
<b>Marriage and Civil Partnership</b>	N/A	N/A
<b>Pregnancy and Maternity</b>	N/A	N/A

<b>Race</b>	N/A	N/A
<b>Religion or Belief</b>	N/A	N/A
<b>Sex</b>	N/A	N/A
<b>Sexual Orientation</b>	N/A	N/A
<b>Community Safety</b>	N/A	N/A
<b>Poverty</b>	N/A	N/A
<b>Other Significant Impacts</b>	N/A	N/A